

School Strategic Plan 2020-2024

Briar Hill Primary School (4341)



Submitted for review by Bridy Fitzpatrick (School Principal) on 13 December, 2022 at 05:12 PM

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Endorsed by Simon Bird (School Council President) on 19 December, 2022 at 08:44 PM

School Strategic Plan - 2020-2024

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School vision	The Briar Hill Primary School Community believes that holistic education entwines the gifts brought by the head, heart and hands of every person. We aspire to create an educational environment that supports our students, and the school community, in a lifelong journey of self-development, discovery and growth.
School values	<p>The values of our school community, as documented in the “Kindness Framework” are reflected in our behaviour and our decisions, and shape our interactions.</p> <ol style="list-style-type: none"> 1. Be KIND to yourself 2. Be KIND to others 3. Be KIND to the environment 4. Be the learning KIND 5. Be the achieving KIND 6. Be the community KIND
Context challenges	<p>Context:</p> <p>Briar Hill Primary School (Briar Hill PS) was established in 1927. The school is located in a mainly residential area in the North Eastern Metropolitan region of Melbourne. The school runs a Steiner Inspired program that is supported by the school community. As a result of the approach, the majority of students in the school live outside of the immediate area and enrolments have increased from 175 in 2018 to 221 in 2021.</p> <p>Parents are highly involved in a range of activities including membership of the School Council and its sub-committees. Parents assist in classroom art and craft activities, excursions, working bees, fundraising and family social events such as the Spring Fair.</p> <p>Challenges:</p> <ul style="list-style-type: none"> • We have a newly appointed leadership team, including a new learning specialist who are being supported in their leadership development. • We have many children who are not funded but have significant needs (social, emotional, developmental and academic). • A large proportion of Briar Hill Primary School Student come from outside the school zone.
Intent, rationale and focus	<p>Every student has the right to a quality education and Briar Hill Primary School is committed to improving the learning and wellbeing outcomes of every student. We maximise the opportunities for all students for their future.</p> <p>Due to the complexity of the “Steiner influenced” model, Briar Hill Primary School is prioritising quality and consistent teaching practices over the next four years.</p> <p>It has been recognised in our School Review that Briar Hill PS should:</p>

	<ul style="list-style-type: none"> • Improve the learning outcomes in Literacy and Numeracy particularly Writing • Further enhance our current evidence based assessment to inform differentiation of learning • Continue to develop Teacher effectiveness, especially through a Professional Learning Community framework • Include Student agency and goal setting throughout the school • Implement an Inquiry based Steiner main lesson • Improve student attendance
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Goal 1	To improve literacy and numeracy outcomes for all students.
Target 1.1	By 2024, 100 per cent of Year F-6 students assessed against the Victorian Curriculum (VC) Levels F-10 will make at least one VC Level of learning progress in each school year in Reading, Writing, Number and Algebra.
Target 1.2	<p>By 2024 increase the percentage of students achieving above age expected levels based on Teacher Judgement (F-6) in:</p> <ul style="list-style-type: none">• Reading from 36% in 2020 to 50% in 2024• Writing from 22% in 2020 to 30% in 2024• Number and Algebra from 36% in 2020 to 40% in 2024
Target 1.3	<p>By 2024 increase the two year moving average percentage of Year 5 students meeting or above benchmark growth in NAPLAN</p> <ul style="list-style-type: none">• Reading from 86.4% in 2019 to 90%• Writing from 65.5% in 2019 to 75%• Numeracy from 73.2% in 2019 to 80%
Target 1.4	School Staff Survey.

	<p>By 2024, increase the percentages of positive responses to the following factors on the Staff Opinion Survey:</p> <ul style="list-style-type: none"> • Collective efficacy to increase from 87% in 2020 to 90% in 2024 • Academic emphasis to increase from 78% in 2020 to 85% in 2024
Key Improvement Strategy 1.a Building practice excellence	Develop and embed an evidence-based, agreed instructional model across the school
Key Improvement Strategy 1.b Curriculum planning and assessment	Build teacher knowledge of curriculum and the continuum of learning to support planning for differentiated teaching.
Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Build teacher capacity to implement evidence-based literacy and numeracy teaching strategies that ensure the individual learning needs of all students are being met
Key Improvement Strategy 1.d Evaluating impact on learning	Implement the PLC inquiry cycle to develop a whole school approach to teacher practice and collaboration
Goal 2	To improve engagement in learning for all students.
Target 2.1	<p>By 2024 from the Student Attitudes to School Survey, increase the percentage of positive responses for:</p> <ul style="list-style-type: none"> • Motivation and interest from 80% in 2020 to 88% in 2024 • Self-regulation and goal setting from 86% in 2020 to 90% in 2024 • Student voice and agency from 62% in 2020 to 80% in 2024 • Stimulated learning from 86% in 2020 to 90% in 2024 • Attitude to attendance from 84% in 2020 to 92% in 2024

Target 2.2	<p>Parent Opinion Survey</p> <ul style="list-style-type: none"> • Stimulating Learning Environment from 80% in 2020 to in 85% 2024 • Student Agency and voice from 68% in 2020 to in 85% 2024 • Student Motivation and Support from 77% in 2020 to 85 % in 2024
Target 2.3	By 2024, lower the average yearly absences per child from 20.66 days in 2019 to 16.0 days in 2024
Target 2.4	<p>Staff Opinion Survey</p> <ul style="list-style-type: none"> • Parent and Community Involvement from 77% in 2019 to 85% in 2024
Key Improvement Strategy 2.a Intellectual engagement and self-awareness	Develop a whole school understanding of, and approach to, student agency in their learning.
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Further embed the Steiner influence through a whole school approach to inquiry learning.
Key Improvement Strategy 2.c	Develop and embed a whole school strategy to increase student attendance.

Setting expectations and promoting inclusion	
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