

Speaking and Listening Grade 4 – A blend

Black text – Victorian Curriculum

Blue text – Steiner Framework

The term indicates when something is introduced. Once introduced the skill continues throughout the year.

Term 1	Term 2	Term 3	Term 4
<p>Language for interaction Understand that social interactions influence the way people engage with ideas and respond to others (VCELA304) <i>Understand the conventions influencing varying levels of formality of interactions both inside and outside the classroom</i> Understand differences between the language of opinion and feeling and the language of factual reporting or recording (VCELA305)</p> <p>Interacting with others Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular audiences and purposes such as informative, persuasive and imaginative, including multimodal elements (VCELY308)</p> <p><i>Learn and recite a range of poetry including that derived from the myths of Northern Europe: runes, oaths, verses</i></p> <p><i>Participate in verse/spoken drama presentations</i></p>	<p>Interacting with others Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills (VCELY307) <i>Identify the key features of plot and character in particular texts</i></p> <p><i>Listen to others in order to extend discussion points in class conversations</i></p> <p><i>Express point of view to peers</i></p>	<p>Responding to literature Discuss literary experiences with others, sharing responses and expressing a point of view (VCELT306)</p> <p><i>Listen to and represent teacher presented myths of Northern Europe</i></p> <p><i>Retell and discuss teacher presented stories. Report on and discuss a range of texts</i></p>	<p>Language variation and change Understand that Standard Australian English is one of many social dialects used in Australia, and that while it originated in England it has been influenced by many other languages (VCELA303)</p>