

# Speaking and Listening Grade 3 – A blend

Black text – Victorian Curriculum

Blue text – Steiner Framework

*The term indicates when something is introduced. Once introduced the skill continues throughout the year.*

Term 1	Term 2	Term 3	Term 4
<p><b>Language variation and change</b> Understand that languages have different written and visual communication systems, different oral traditions and different ways of constructing meaning (VCELA270) <b>Understand the oral language traditions of other cultures and how they expressed meaning ( e.g. opening of the Hebrew or Egyptian creation narratives)</b> <b>Interacting with others</b> Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications (VCELY275) <b>Listen for specific instructions and information</b></p> <p>Plan and deliver short presentations, providing some key details in logical sequence, using appropriate tone, pace, pitch and volume (VCELY276) <b>Deliver short presentations on formal and informal topics</b></p> <p><b>Learn and recite range of poetry and song derived from the ancient literature of creation and tradition</b></p> <p><b>Participate in verse/spoken drama presentation</b></p>	<p><b>Literature and context</b> Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the authors' reasons (VCELT274) <b>Listen to and represent teacher presented stories of the Hebrew or Egyptian tradition</b></p> <p><b>Retell and discuss teacher presented stories.</b></p> <p><b>Discuss features of ancient literature that derive from different cultural and historical context e.g Hebrew or Egyptian creation texts</b></p>	<p><b>Language for interaction</b> Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (VCELA271) <b>Understand and practice the conventions of interactions in the classroom: turn taking, forms of address in relation to degrees of formality</b></p> <p>Examine how evaluative language can be varied to be more or less forceful (VCELA272)</p>	<p><b>Expressing and developing ideas</b> Learn extended and technical vocabulary and ways of expressing opinion including modal verbs and adverbs (VCELA273) <b>Learn more technical vocabulary connected with science topics. Building and Farming</b> <b>Incorporate vocabulary derived from reading program</b></p> <p><b>Identify parts of speech : nouns, verbs, adverbs, adjectives</b></p>

DRAFT