

Speaking and Listening Grade 1 – A blend

Black text – Victorian Curriculum

Blue text – Steiner Framework

Red Text – what the teacher does in class

The term indicates when something is introduced. Once introduced the skill continues throughout the year.

Term 1	Term 2	Term 3	Term 4
<p>Language for interaction Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions (VCELA201)</p> <p>Examining literature Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme (VCELT209)</p> <p>Experiences form in literature through reciting simple rhythmic and rhyming verses</p> <p>Learn and recite simple poems, chants, rhymes and songs from a range of Australian, Asian Pacific and global sources</p> <p>Interacting with others Engage in conversations and discussions, using active listening, showing interest, and contributing ideas, information and questions, taking turns and recognising the contributions of others (VCELY210)</p> <p>Treasure box, show and tell, circle time</p> <p>Use a range of words derived from rich language of the classroom including stories and poetry</p>	<p>Expressing and developing ideas Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts (VCELA202)</p> <p>Participate in simple tableaux like presentations (drama)</p> <p>Language for interaction Understand that language is used in combination with other means of communication (VCELA199)</p> <p>Understand that there are different ways of asking for information, making offers and giving commands (VCELA200)</p> <p>Understand the different ways of asking questions and giving information</p>	<p>Literature and context Discuss how authors create characters using language and images (VCELT205)</p> <p>Responding to literature Express preferences for specific texts and authors and listen to the opinions of others (VCELT206)</p> <p>Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with own experiences (VCELT207)</p> <p>Retell stories in sequence. Speak clearly using appropriate language</p>	<p>Examining literature Discuss features of plot, character and setting in different types of literature and compare some features of characters in different texts (VCELT208)</p> <p>Retell the sequence of incidents in teacher presents stories</p> <p>Language variation and change Understand that people use different systems of communication to cater to different needs and purposes and that many people may use sign systems to communicate with others (VCELA198)</p> <p>Understand that English is one of many languages by learning a</p>

<p>Listen to stories and instructions. Listen to others in class (turn taking)</p> <p>Make short presentations, speaking clearly and using appropriate voice and pace, and using some introduced text structures and language (VCELY211)</p> <p>Treasure box, show and tell, circle time</p> <p>Experience grammatical elements embedded in the rich oral language environment of the classroom</p> <p>Present orally some simple personal experiences (news)</p> <p>Phonics and word knowledge</p> <p>Identify the separate phonemes in consonant blends or clusters at the beginnings and ends of syllables (VCELA203)</p> <p>Manipulate phonemes by addition, deletion and substitution of initial, medial and final phonemes to generate new words (VCELA204)</p> <p>This is introduced in term 1 to build on the work from term 4 in Prep</p> <p>Identify separate spoken sounds in words</p>			language other than English in Class
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